

EdTech and online teaching during the COVID-19 pandemic

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Online courses can often increase student’s sense of isolation, impacting their ability to concentrate and learn [1]. With diminished social cues, communication becomes more “task-oriented, cold, and less personal than during face-to-face communication” [2, p. 461]. Consequently, several works studying online education and its outcomes highlight the key role the “strong teacher presence” plays in engaging learners in meaningful learning experiences [3, 4, 5, 6].

In this talk, we present our efforts and experiences in developing EdTech solutions that could lead to increased teacher presence and detail and analyze the gathered student feedback.

References

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